Week beginning 02.11.20



Year Group: Nursery

We would love to see what learning you've been doing at home! Please send photos in using the <u>Evidence Me app</u>. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Phonics:

 Go onto google for phase 1 phonics game: type letters and sounds phase 1 phonics

Click sound starters

Daily tasks

In this game you click the bubbles to hear different sound effects. See if your child can recognise the different sounds.

If you cannot access the internet then perhaps you can explore the home and garden for different sounds e.g. the sound of a dripping tap, the ticking of a clock etc/ Practise every day, aim to recognise and remember the different sounds.

Reading:

Parents to share a book with children daily. Visit Oxford Owl for free eBooks. You can create a <u>free account</u>.

Complete the linked Play activities for each book.

Weekly Maths Tasks

Weekly Reading and Writing Tasks

Number Activities:

Practise counting up to and back from 5

Sing the song: Five Little fireworks

(To the tune of 10 green bottles)

5 little fireworks standing in a row

5 little fireworks standing in a row

5 little fireworks standing in a row

And if 1 little firework decides its time to go Whoosh!

There'll be 4 little fireworks standing in a row.

3...2...1.

Share a story with your story: The Little Red Hen (see attached)

After you have read the story a few times ask questions about the story as you read with your child e.g.

What did the Little red Hen say?

What happened at the beginning of the story... middle...end?

Why did the Hen not share the bread? What do you like about the story?

Play a game: Find your eyes, nose, mouth, ears.

Ask your child:

What do we use our eyes for? What can you see?

What do we use our ears for?

What can you hear?

What do we use our nose for?

What can you smell?

What do we use our mouths for?

What can you you taste?

The Little Red Hen

There once was a little red hen who found some wheat seed. She went to her friends and asked,"\text{Who will help me plant this wheat?"

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"Not I," said the rat.
"Not I," said the cat.
"Not I," said the dog.
"Not I," said the pig.
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"I will plant the wheat myself," said the little red hen. And she did.

The wheat was soon ripe and ready to cut. The little red hen went to her friends and asked,"\text{\text{Who}} will help me cut this wheat?\text{\text{"}}

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"Not I," said the rat.
"Not I," said the cat.
"Not I," said the dog.
"Not I," said the pig.
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"I will cut the wheat myself," said the little red hen. And she did.

The wheat was cut and ready to take to the miller to be ground. The little red hen went to her friends and asked,"Who will help me carry this wheat to the miller?"

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"Not I," said the rat.
"Not I," said the cat.
"Not I," said the dog.
"Not I," said the pig.
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"I will take the wheat to the miller myself," said the little red hen. And she did.

The wheat was ground and ready to bake into bread. The little red hen went to her friends and asked, "Who will help me bake some bread?"

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"Not I," said the rat.
"Not I," said the cat.
"Not I," said the dog.
"Not I," said the pig.
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"I will bake the bread myself," said the little red hen. And she did.

The bread was baked and ready to eat. The little red hen went to her friends and asked,"\text{\text{Who}} will help me eat this bread?\text{\text{''}}

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"I will," said the rat.
"I will," said the cat.
"I will," said the dog.
"I will," said the pig.
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"No you will not! I will eat the bread myself," said the little red hen. And she did.

Bry-Back Manor 1999

